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## Article

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Chan, L. et al 2002. *Budapest Open Access Initiative*. New York: Open Society Institute. Available at: <http://www.soros.org/openaccess/read.shtml> [Retrieved 22 January 2007].

# Information Literacy Passport for clinical students and clinicians

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A tool for planning and designing information literacy (IL) has been endorsed by the Strategic Health Authority Library Leads (SHALL). It takes the format of a curriculum list of IL skills, mapped to the curricula of key benchmarks in the definition of IL for health care students and staff: Department of Health (2004), the Royal College of Nursing (2011) and SCONUL (2011).

The tool was developed by the Higher Education Liaison Project Team, part of the Midlands NHS Regional Trainers Forum (2012). It is called the Information Literacy Passport for NHS / Higher Education Collaboration. Based on standards originally set by the NHS Greater Manchester Health Libraries Partnership Curriculum Group (2007), it has aligned itself to current trends and information sector accepted standards to shape the IL development of clinicians from undergraduate level through to practitioner and researcher.

A poster outlining the curriculum of the passport was presented at the Chartered Institute for Library and Information Professionals (CILIP) Health Libraries Group conference at Glasgow in July 2012. It is hoped that its recent endorsement by SHALL is merely the latest step towards becoming a collaborative tool adopted by all sectors involved in IL facilitation for clinicians and trainee clinicians.

The project team responsible for the latest version is composed of:

- Colin Engel (Project Leader) - Dudley Group NHS
- John Barbrook - Mid Staffs NHS
- Stephen Gough - Birmingham City University
- Kate Jones - Birmingham Community Health NHS
- Rachel Lewis - University of Keele

All collaborators' current job descriptions include a role for IL facilitation with clinical staff and/or students.

What is next for this passport? Its authors hope that at practitioner level more IL facilitators will refer to it and incorporate its structure and contents into their clinical IL programmes. Equally the Project Leader would like to hear from those who try this but find areas for improvements and future development. It could also be a cornerstone for those IL facilitators who wish to develop cross-sectoral collaboration between higher education and the NHS. A further area for progress would be institutional, were professional bodies and academic agencies to endorse it as part of a continuing professional development toolkit for junior clinicians.

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## Resources

NHS library and knowledge services and the Strategic Health Authority Library Leads (SHALL) <http://www.libraryservices.nhs.uk/home.html>

CILIP Health Libraries Group Conference 2012  
<http://www.cilip.org.uk/get-involved/special-interest-groups/health/events/conferences/Pages/hlg-conference-presentations-and-posters.aspx>