

Welcome to this issue of the *Journal of Information Literacy*. I am delighted with the number of submissions the journal has received and would like to take this opportunity to thank all the authors for their contributions. I also thank the reviewers for their help in making sure that a fair referring process takes place and that the articles accepted are balanced in terms of the subject matter and interest to our readership. We have several articles in the pipeline for future issues that should be of interest too.

The interest in and advocacy for information literacy continues to evolve internationally. I attended the Information Literacy Landscape conference in Belgrade, Serbia and gained an insight into some unique IL issues throughout the Balkans. The 2008 UK-based LILAC conference takes place in Liverpool, European City of Culture in March. The emerging area of Web2.0 and the implications for the various literacies is certain to be reaching the top of our agenda.

In this issue of JIL we have three refereed articles. In the first Franklin explores the use of the Wiki, a tool utilised increasingly in the teaching of IL. Secondly, Morris looks at the issues surrounding the use of IT and older people, identifying the 'grey' digital divide and making some recommendations for an increase in e-literacy. Reed et al outline the benefits of collaboration between librarians and faculty teaching staff in developing an embedded information literacy approach.

In our two refereed articles from practice we also see the fruits of collaboration, when Wallace describes the benefits of a summit event where the link between IL and lifelong learning is explored. Our second article from practice, from Clinch and Jones-Evans, describes the development, deployment and evaluation of a handbook for information literacy and discusses the transferability of this approach. We conclude this issue with three book reviews.

We are keen to gain some feedback on our issues this far and we hope to conduct a survey in the near future to assess our readership and its views. During 2008 our issues will be published on the following dates: April 1st, August 30th, November 30th. We look forward to your continued support and do please consider submitting some of your own work to this journal, we would be pleased to consider it.

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